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***A collaborative approach to embedding academic literacy practices for BTEC students on a Sports Science Programme***

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Centre for Research Informed Teaching, S4L

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# Outline

- The CRIT S4L Team
- Our embedding pilot project 2015-16 and 2016-17
- Case study: Skills Development 1 Module: Sport and Exercise Science and Sports Coaching and Analysis

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# The CRITS4L Team

## Head of Skills for Learning

### Academic Practice and English Language

Learning Development  
Adviser

Learning Development  
Adviser

Learning Development  
Adviser

Study Skills Assistant x 3

School of Applied Sciences  
School of Business  
School of Law and Social Science

School of Arts and Creative Industries  
School of Built Environment  
Architecture  
School of Engineering

Workshops  
Drop-in  
One-to-Ones

School of Health and Social Care

### Mathematics and Statistics

Learning Development  
Adviser

Study Skills Assistant x2

All Seven Schools

Workshops  
Drop-in  
One-to-Ones

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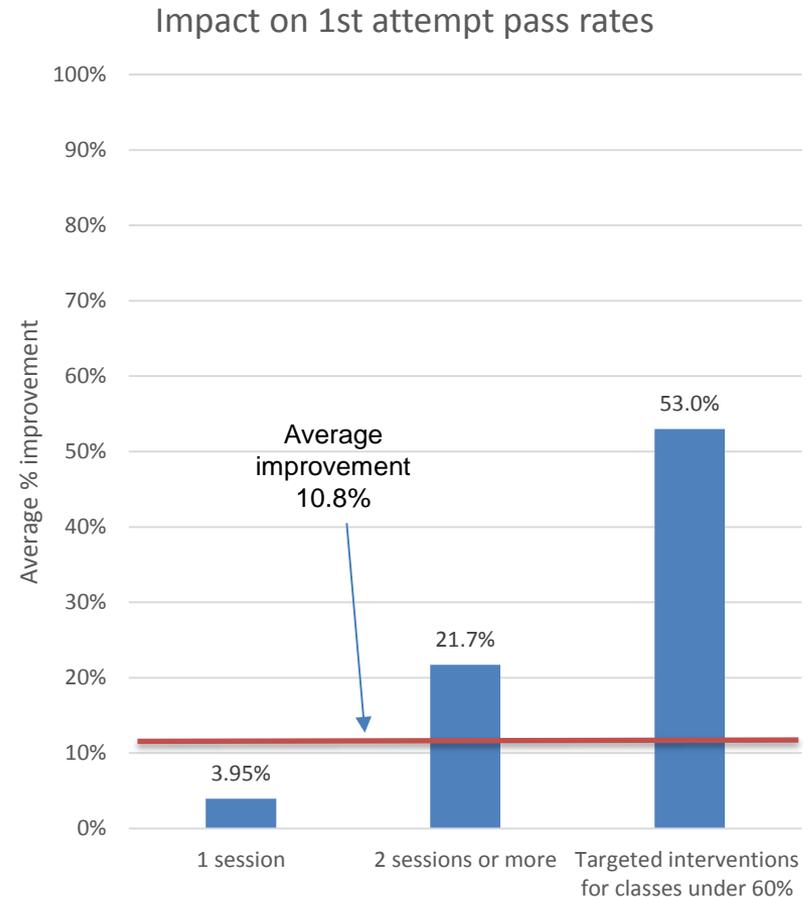


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# Embedding pilot project in 2015-16

- ❑ Objective to target low performing modules under 60% pass rate
- ❑ Delivered 39 modules across 7 Schools
- ❑ Differing levels of support from 1 up to 5 sessions
- ❑ 2,685 attendances
- ❑ 1,700 individuals



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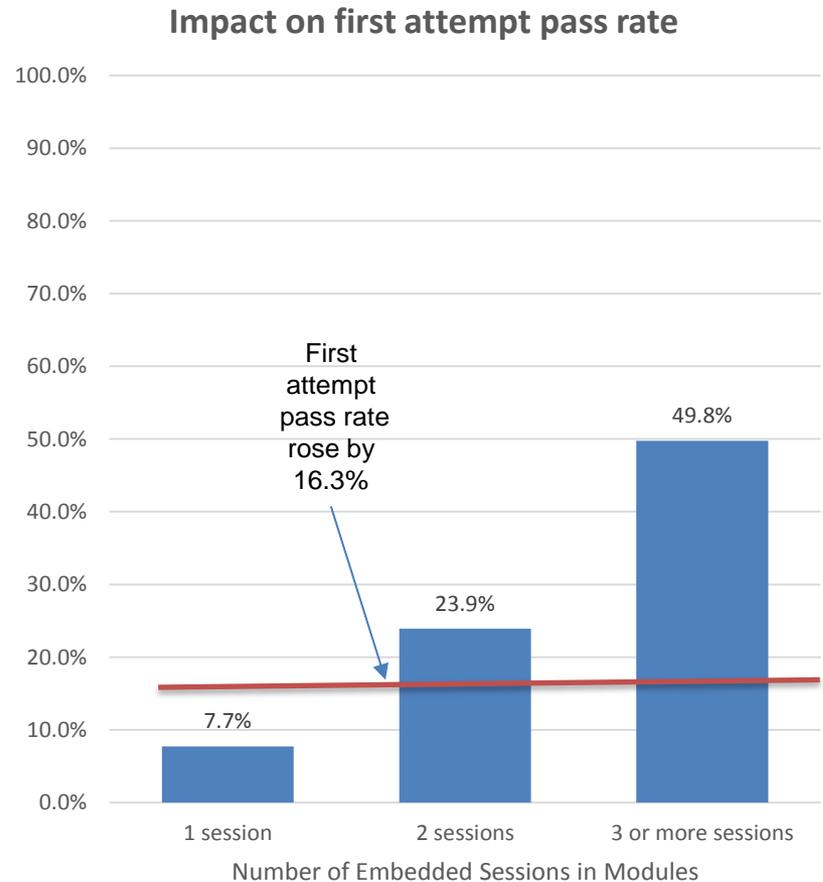


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# Embedding pilot project in 2016-17

- ❑ Delivered 49 modules
- ❑ 31 new modules across 7 Schools
- ❑ Class attendance of 8 or more students



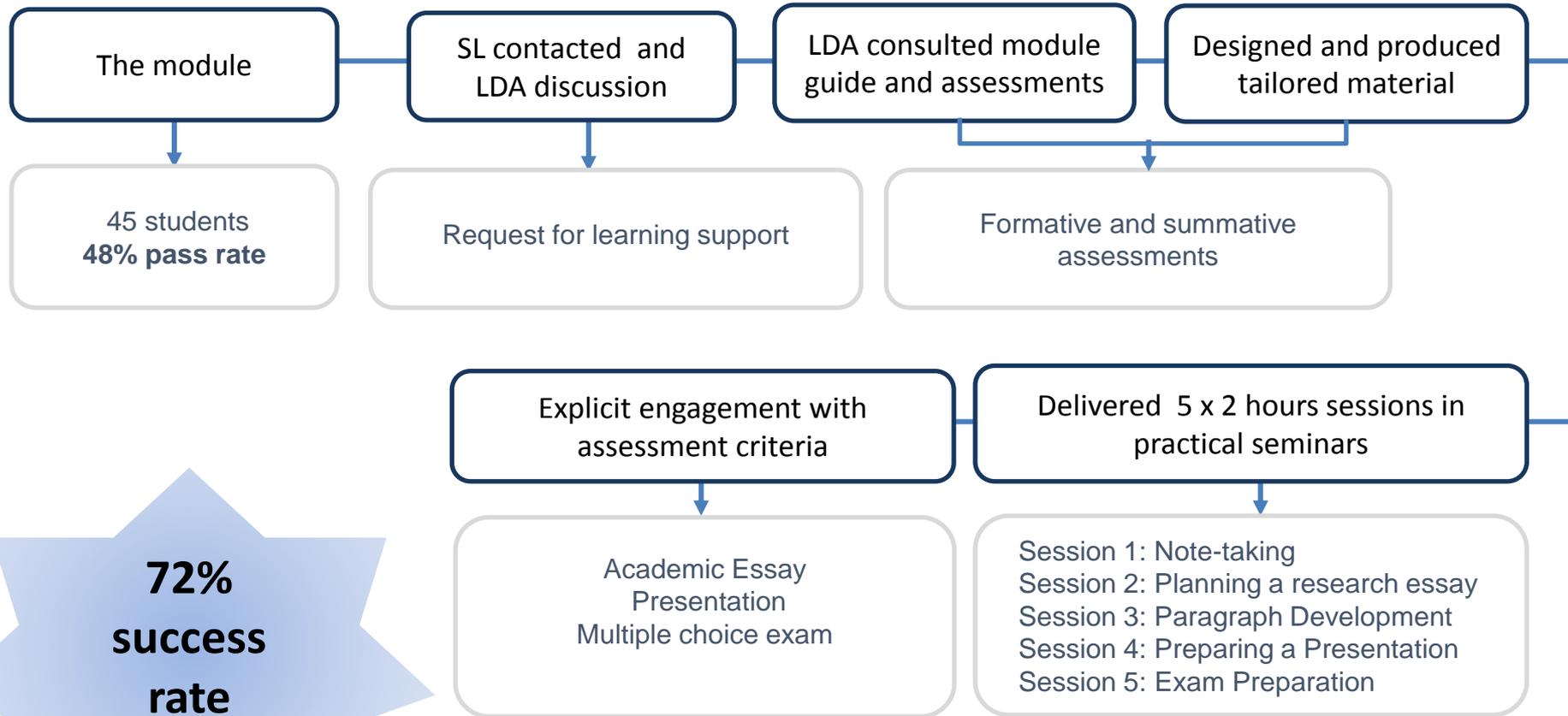
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# Case Study – Skills Development 1 Module



**72%**  
**success**  
**rate**

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# Embedding learning development in the curriculum



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# Conclusion

- ❑ Embedded classes have wide impact on students
- ❑ Supports more students – an inclusive practice
- ❑ Positive feedback from students and lecturers
- ❑ Building partnerships with Schools

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Thank you

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