



UNIVERSITY OF
LINCOLN

Building Bridges to Success
An institutional initiative to
support BTEC students' success

Ours and others evidence recognises the academic attainment gap is a result of multiple conditions;

- A change of learning environment and curriculum progression
- Different expectations of our teaching approaches and assessments
- Access to a more diverse range of learning resources and services, with an increased requirement to engage in self-directed learning
- Having to make new friends in larger cohort groups
- Cultural value (*perception*) placed on vocational qualifications as a route into HE

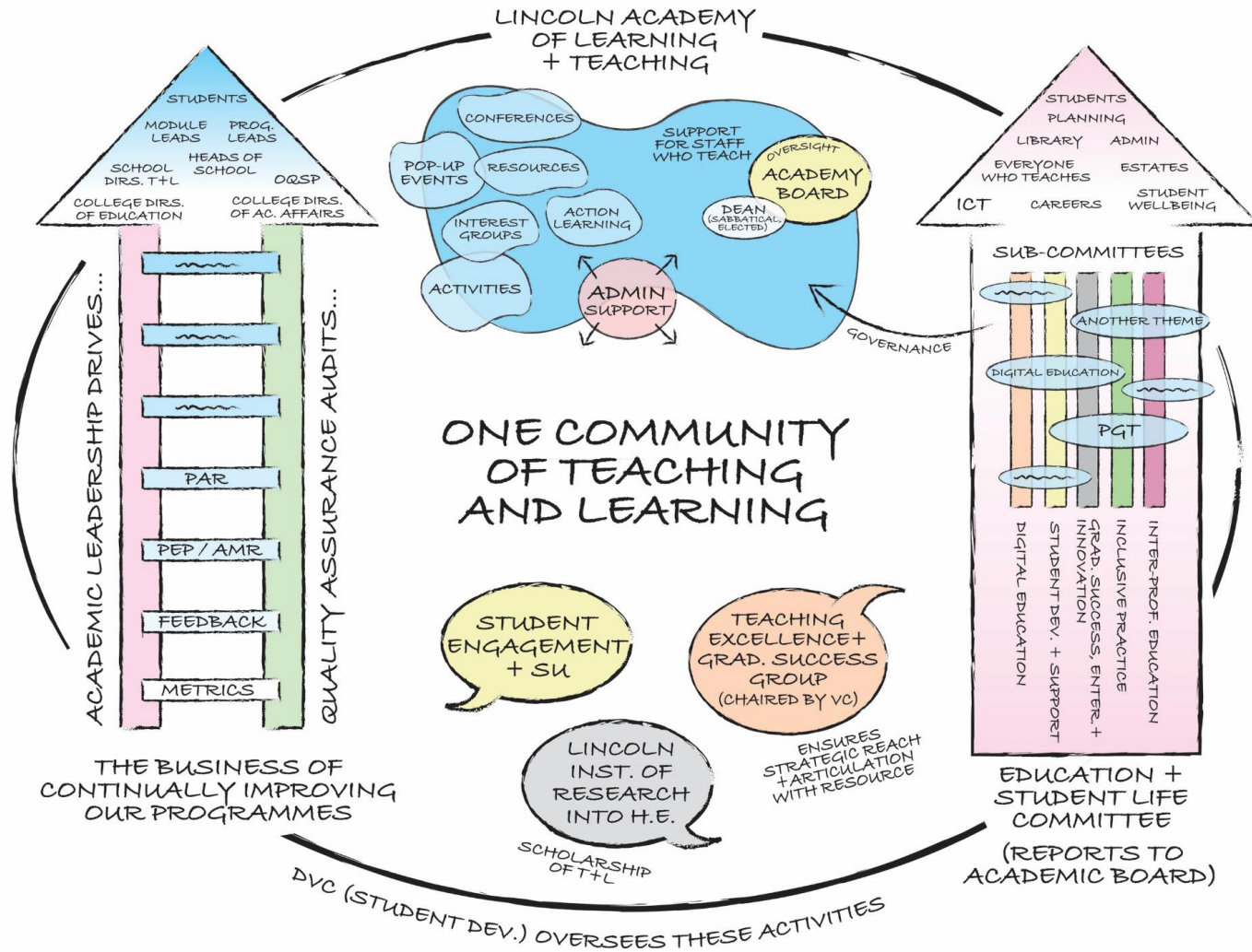
The University of Lincoln's *Building Bridges to Success* project (3-year timeline) aims to;

- Recognise these and then develop support systems to encourage all to reach their potential.
- Explore educational experiences across the secondary-to-tertiary transition and how this translates to the academic and student experience.

In addressing these, we have had to consider some critical issues;

- Importance to institutional agendas (Raising the profile and pushing it up the priority list)
- Governance, accountability and inclusivity of practice
- External community partnership building
- Resource and its deployment
- The use (and misuse) of data analytics
- Cross-institutional partnership work with the Students' Union, Academic Teams and Professional Services

To support BTEC students' success we must create inclusive conditions for change



Year 1 (Pilot)

