**Appendix II**: Observation prompts for BSTs linked to the ITAP week focus

These prompts are specific to the scaffolding practice observations. They are designed to give focus to the observation and should be considered with completing the observation form in *Appendix III.*

* How is the classroom/teaching space set out – please make a brief sketch of the space. How does the organisation of the space allow the teacher to adapt their teaching.
* How are pupil groups used in the lesson? If groupings are used do these remain the same throughout the lesson?
* What language does the teacher use that supports all pupils to access learning?
* How are pupils supported to understand and comprehend vocabulary and text?
* How are teaching assistants and other adults used in the lesson (where applicable)
* What additional resources/adapted equipment is used in the lesson to support adaptive teaching?
* How does the teacher present information? For example, is dual coding used in the lesson?
* Are all pupils given the same resource/activity? Are pupils able to access the resources they are given?
* How does the teacher demonstrate high expectations for all pupils considering those requiring extra support and those requiring additional challenge?
* Was the scaffold removed, if so, when, for whom and why?

# **Appendix III**: Lesson observation form for focused lesson observation by BSTs – upload to Pebblepad, use appendix 2 prompts to support your observation.

|  |  |  |  |
| --- | --- | --- | --- |
| Day/Time: |  | Subject: |  |

|  |
| --- |
| **What is the focus of this observation?** |
|  |
| **What do you notice during the lesson?**  *Keeping in mind the focus of your observation, what does the teacher say/do? What do the children say/do? How is learning taking place? What does it look like? Remember: there is a lot going on in every part of a lesson! Keep to your chosen focus.* |
|  |
| **What have you learned?**  *How has observing this lesson/this part of the lesson supported your understanding of this particular focus? Note down the aspects of the lesson you will try to bring into your own practice in the next lessons you teach. Are there any follow up activities you now need to take as a result of this observation? Consider how your thinking has changed as a result of observing this lesson/part of the lesson.* |
|  |
| **Questions**  *What questions would you ask your mentor about what you observed? These could relate to their pedagogical choices or the needs of specific children.* |
|  |