**ITAP 2 template 4: BST notes on post lesson discussion with an expert colleague**

Use key points from your full lesson observation, alongside the questions below, to discuss pedagogical approaches used by the expert colleague. This should include discussion around why they selected the specific tasks, how they adapted them to meet the needs of all children etc. It should also give the expert colleague an opportunity to explain how their beliefs about how children learn influence their pedagogical choices.

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| **Reflection prior to the discussion with the expert colleague:**  **Following the observations of expert colleagues, what did you learn about the use of retrieval of prior knowledge to support new learning?** |
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| **Reflections during the discussion with the expert colleague:**  **What retrieval practice approaches did you use and how did this specifically support children to remember what they had previously learned? What type of knowledge were children retrieving?** |
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| **How did you know what to specifically focus on and how will this connect to new and existing learning?** |
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| **How did you decide the timing of the retrieval activity? Do you always teach retrieval in this part of the lesson and for this duration of time? Why?** |
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| **In what ways did the retrieval practice engage the pupils? How did you decide how they would compete this (independently, in pairs, in groups)? Is this the usual format for your retrieval practices and why?** |
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| **How did you consider how to balance challenge and success so that this was an effective retrieval strategy for all children?** |
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| **How do you provide feedback for children?** |
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| **Additional questions and responses** |
| **Question 1:** |
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| **Question 2:** |
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| **Question 3:** |
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