**ITAP 2 template 1: Set tasks supporting engagement with the literature**

Read the following literature which can be accessed via Library@Brunel and then also engage with wider readings. Reflect upon the key points in the table below:

Pages 69-92 of:  
Perry, T., Lea, R., Jørgensen, C. R., Cordingley, P., Shapiro, K., & Youdell, D. (2021). Cognitive Science in the Classroom: Evidence and Practice Review. London: Education Endowment Foundation (EEF). Available at: <https://d2tic4wvo1iusb.cloudfront.net/production/documents/guidance/Cognitive_Science_in_the_classroom_-_Evidence_and_practice_review.pdf?v=1691652388> (Accessed 06 June 24).

Pages 30-32 of:  
McMahon, K., Lee, A., Etchells, P., Howarth, L., Humphreys, K., McKay, D. et al. (2021). *The Learning Sciences and the Core Content Framework for Initial Teacher Training.* BathSPAdata. Available from: <https://data.bathspa.ac.uk/articles/online_resource/The_Learning_Sciences_and_the_Core_Content_Framework_for_Initial_Teacher_Training/14258333/1> (Accessed 06 June 2024).

Pages 118-134 of:  
Weinstein, Y. & Sumeracki, M. (2018) *Understanding How We Learn.* Abingdon: Routledge.

<https://go.exlibris.link/S47LqPnX>

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| **What constitutes ‘retrieval practice’ beyond the use of quizzes and tests?** |
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| **What different ways are there of provoking children to retrieve memories?** |
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| **How do you balance providing sufficient challenge without causing additional anxiety through retrieval practice?** |
|  |
| **Key learning point 1** |
|  |
| **Key learning point 2** |
|  |
| **Key learning point 3** |
|  |
| **Two things I will apply to my practice** |
| 1)  2) |
| **One question I have about the theory of retrieval practice** |
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