**ITAP template 4 (primary): BST notes on post lesson discussion with an expert colleague**

Use key points from observations, alongside the questions below, to discuss the actions and pedagogical choices made by the expert colleague. This should include discussion around how they selected and planned for specific actions and pedagogical choices and how they adapted them to meet the needs of all children etc. It should also give the expert colleague an opportunity to explain how their beliefs and values inform their decisions.

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| **Reflection prior to the discussion with the expert colleague:** **Following the observations of expert colleagues, what did you learn about the actions and pedagogical choices teachers can make to structure transitions and establish positive learning environments?** |
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| **Reflections during the discussion with the expert colleague:** **What actions and pedagogical choices did you intentionally plan for and what did you anticipate they might achieve regarding establishing a positive learning environment? Did your actions and choices achieve what you had intended?**  |
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| **How did you know what to say and how did your choice of language reflect your school’s policy and the promotion of your school’s culture?** |
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| **How did you decide the timing of transitions within the planned learning event?**  |
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| **In what ways did your actions and pedagogical choices support and include all pupils in constructing and applying their knowledge? How did you establish these practices and share expectations for them with your children?** |
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| **What considerations did you make as part of your planning process so that opportunities for children to talk to each other were well-structured and effective in supporting their learning? What were you listening out for in children’s talk to draw upon to take learning forward?** |
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| **Which scaffolds do you use to support the focus and rigour of classroom dialogue and how do you use them?** |
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| **Additional questions and responses**  |
| **Question 1:** |
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| **Question 2:** |
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| **Question 3:** |
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