**ITAP template 1 (secondary): Set tasks supporting engagement with the literature**

Read the following literature which can be accessed via Library@Brunel and then also engage with wider readings. Reflect upon the key points in the table below:

Argyropulo-Palmer, A., (2022) Exploring the evidence base: The role of routines in creating an effective learning environment. Available at:

<https://my.chartered.college/impact_article/exploring-the-evidence-base-the-role-of-routines-in-creating-an-effective-learning-environment/> (Accessed 1st July 2023)

Garner, G. (2022) ‘Managing classroom behaviour: Adopting a positive approach’ in Capel, S. Leask, M., Younie, S. Hidson, E. and Lawrence, J (eds) Learning to teach in the Secondary school: a companion to school experience 9th edition pp 171-190. Routledge: London. https://go.exlibris.link/J5Lc4Fq0

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| Question | Notes  |
| What are the main claims of the author(s)?  |   |
| To what extent did you agree with the arguments posited by the author(s)? Reasons? |   |
| What did you disagree with and why? Is there anything missing? |   |
| What have you learnt from these readings? - 3 key points |   |
| Any unanswered questions.  |  |