**ITAP template 2 (secondary): Observation prompts for BSTs linked to the ITAP week focus**

These prompts are specific to observations on Tuesday. They are designed to give focus to the observation and should be considered with completing the observation form in Appendix III.

* How do pupils arrive at the lesson, *do they line up? Do they enter the class independently?*
* How does the teacher greet pupils?
* How are equipment and resources managed? *Does the teacher set them up? Support staff? Pupils organise them?*
* How does the teacher settle the class? *Are there established routines? Any specific language or actions?*
* Do pupils remain focussed on the task?
* Are routines used which encourage participation and engagement by pupils?
* How does the teacher transition from the starter activity to the main body of the lesson?