**ITAP activity 3 (secondary): Lesson observation form for focused observation by BSTs**

**Refer to the prompts in “ITAP activity 2 (secondary)” sheet to support your observation.**

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| Day/Time: |  | Subject: |  |

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| **What is the focus of this observation?** |
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| **What do you notice during the lesson?***Keeping in mind the focus of your observation, what does the teacher say/do? What do the children say/do? How is learning taking place? What does it look like? Remember: there is a lot going on in every part of a lesson! Keep to your chosen focus.* |
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| **What have you learned?***How has observing this lesson/this part of the lesson supported your understanding of this particular focus? Note down the aspects of the lesson you will try to bring into your own practice in the next lessons you teach. Are there any follow up activities you now need to take as a result of this observation? Consider how your thinking has changed as a result of observing this lesson/part of the lesson.* |
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| **Questions***What questions would you ask your mentor about what you observed? These could relate to their pedagogical choices or the needs of specific children.* |
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