## C:\Users\edstssb1\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\RVNCQLEH\BUL_LOGO_POS_RGB_MONO.jpgLESSON PLAN

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| Professional Learning Foci (to be taken from previous lesson evaluations and/or the current WPLR): |
| National Curriculum reference | Intended learning outcomes (I.L.Os): | Related success criteria: | Class/Year group: | Date:Time: |
| Subject: | Length:  |
| Resources/ICT/Health and Safety including risk assessment where needed: | Opportunities for cross curricular links/lit/num:  | Behaviour for learning strategies: |
| Pupils’ prior knowledge and learning: |
| Action points from previous lesson evaluation (including consideration for specific children: i.e. *more able, pupils with SEND,EAL)*:  |
| Subject specific vocabulary: | Possible misconceptions: |

**LESSON PROGRESSION**

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| Approx. timings | Intended Learning outcomes*(What do I want the pupils to learn?)****Intent*** | Main teaching, activities, organisation, and homework*(How do I want all the pupils to learn?)****Implementation*** | Adaptive teaching(*How will I ensure specific groups of pupils will access the learning? To include additional adult support)*  | Assessment opportunities including key questions(*How will I/the children know what has been learnt? Refer to whole class, individuals and an identified focus group here - who, what and how?)* ***Impact*** |
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**Lesson evaluation for the class against the Intended Learning Objectives (to be completed after the lesson):**

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| **Whole class:****Individual pupils:****Action points for learning for the subsequent lesson:** |

**Lesson evaluation in relation to your current Professional Learning Foci (Student Teacher) – here, you could also reflect on foci relating to the curriculum components (professional behaviours and responsibilities; subject, pedagogical and curricular knowledge; how children learn; planning for learning; adaptive teaching and inclusion; assessment of children; managing behaviour and the environment for learning; pupil health and wellbeing)**

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