# Appendix II: Observation prompts for BSTs linked to the ITAP week focus

These prompts are specific to the scaffolding practice observations. They are designed to give focus to the observation and should be considered when completing the observation form in *Appendix III.*

1. What scaffolding approach(es) did you observe and how did you know it was scaffolding practice?
2. At what point(s) in the lesson did it take place?
3. In what way did the scaffolding make the lesson accessible for all children? What was the scaffold and how was it used?
4. How was the scaffold applied?
5. How did the scaffold contribute to pupil success?
6. Was the scaffold removed, if so, when, for whom and why?

# Appendix III: Lesson observation form for focused lesson observation by Student Teachers (upload to pebblepad)

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| Day/Time: |  | Subject: |  |

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| --- |
| **What is the focus of this observation? (Refer to the prompts in appendix II to support your observation)** |
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| **What do you notice during the lesson?**  *Keeping in mind the focus of your observation, what does the teacher say/do? What do the children say/do? How is learning taking place? What does it look like? Remember: there is a lot going on in every part of a lesson! Keep to your chosen focus.* |
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| **What have you learned?**  *How has observing this lesson/this part of the lesson supported your understanding of this particular focus? Note down the aspects of the lesson you will try to bring into your own practice in the next lessons you teach. Are there any follow up activities you now need to take as a result of this observation? Consider how your thinking has changed as a result of observing this lesson/part of the lesson.* |
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| **Questions**  *What questions would you ask your mentor about what you observed? These could relate to their pedagogical choices or the needs of specific children.* |
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