**Stage 3: Support and Intervention Agreement and action plan**

|  |
| --- |
| Please give names below: |
| Student Teacher |  | Mentor |  |
| School |  | PCM |  |
| Form initiated byDate:  |  | Link Tutor |  |
| University Personal Tutor/Subject tutor |  |
| Current strengths of student’s work |  |
| Nature of concern (in relation to areas of the Tracking Progress Document)  |  |
| Targets and strategies for achieving them (max of 3 targets) | Target | Action and timeframe | Support from BUL and school | Success criteria |
|  |  |  |  |
| Suggested review date (Stage 4 below): |  |
| Please sign below: | Date |
| Student Teacher  |  |  |
| Professional Co-ordinator or member of school senior leadership team |  |  |
| Link Tutor  |  |  |
| University Personal Tutor (Subject Tutor Secondary)  |  |  |

**Stage 4: Review (to be completed on the agreed date)**

|  |  |
| --- | --- |
| Please comment on progress made on agreed targets identified in the action plan. As relevant, include comments relating to the student teacher’s impact on pupil progress. | Date |
|  |
| Outcome of review: | Please tick one |
| Sufficient progress has been made (Support and intervention process ends) |  |
| Partial progress has been made (Revise targets, agree extension of process\*) |  |
| Insufficient progress has been made (Go to Stage 5) |  |
| Please sign below: | Date |
| Student Teacher  |  |  |
| Professional Co-ordinator or member of school senior leadership team |  |  |
| Link Tutor  |  |  |
| University Personal Tutor (Subject Leader Secondary)  |  |  |

**Stage 5: Moderation process**

|  |  |
| --- | --- |
|  | Please tick one |
| Student may continue in placement with further support |  |
| Insufficient progress has been made, refer to exam board |  |
| Reason for the decision: |
| Please sign below: | Date |
| Moderator (Programme Lead Primary/Secondary/Director of ITE)  |  |  |

*\*The duration of an extension will be considered on an individual basis and would usually only be offered once. If unsuccessful, please proceed to stage 5.*